

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking [here](#).

Refer to guidance notes for completion of each section of the specification.

Module Code:	SCI429		
Module Title:	Laboratory Chemical Analysis		
Level:	4	Credit Value:	20
Cost Centre(s):	GAFS	JACS3 code: HECoS code:	100417
Faculty:	FAST	Module Leader	Dr Amiya Chaudhry
Scheduled learning and teaching hours		36 hrs	
Placement tutor support		0 hrs	
Supervised learning eg practical classes, workshops		0 hrs	
Project supervision (level 6 projects and dissertation modules only)		0 hrs	
Total contact hours		36 hrs	
Placement / work-based learning			
Guided independent study		164 hrs	
Module duration (total hours)		200 hrs	
Programme(s) in which to be offered (not including exit awards)	Core	Option	
BSc (Hons) Chemistry	✓	<input type="checkbox"/>	
BSc (Hons) Forensic Science	✓	<input type="checkbox"/>	
Pre-requisites			
None			
Office use only			
Initial approval:	Mar 18 –Validation of BSc Chemistry	Version no:1	
With effect from:	Sept 2018		
Date and details of revision:	Feb 2020 APSC approved contact hours	Version no:3	
revision with effect from Sept 20			
23/4/21 Administrative changes to update the indicative assessment description.			

Module Aims

- Develop and reflect on essential skills in laboratory procedures and techniques and carry these out with due regard to safety.
- Develop an understanding of the link between theory and experiment.
- Introduce key qualitative and quantitative analysis methods.
- Develop and improve report writing skills with weekly reports based on each experiment conducted.

Module Learning Outcomes - at the end of this module, students will be able to

1	Follow instructions and perform laboratory tasks in an efficient and safe fashion.
2	Correctly set up and use basic laboratory equipment.
3	Identify and quantify chemical compounds through qualitative and quantitative analysis.
4	Prepare a report of scientific laboratory investigations, with due regard for the subject conventions.

**Employability Skills
The Wrexham Glyndwr Graduate**

I = included in module content
A = included in module assessment
N/A = not applicable

Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.

CORE ATTRIBUTES

Engaged	I
Creative	I
Enterprising	I
Ethical	I

KEY ATTITUDES

Commitment	I
Curiosity	I
Resilient	I
Confidence	I
Adaptability	I

PRACTICAL SKILL SETS

Digital fluency	A
Organisation	I and A
Leadership and team working	I
Critical thinking	I and A
Emotional intelligence	N/A

Communication	I and A
Derogations	
N/A	

Assessment:			
Indicative Assessment Tasks:			
Students will submit a laboratory portfolio and they will be assessed on two laboratory reports and two self-reflections on the laboratory skills developed. (Word count equivalent 4000 words)			
Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3,4	Portfolio	100%

Learning and Teaching Strategies:
The module will be delivered using a variety of methods including lectures, tutorials, individual Professional Development Planning meetings and group based activities. Where relevant, students will be encouraged to become increasingly autonomous as they gain competence and confidence within their academic studies. Moodle will act as a repository for session materials.

Syllabus outline:
<ul style="list-style-type: none"> • Health and safety in a laboratory and COSHH regulations • Introduction to basic laboratory equipment and their use • Writing laboratory reports • Data collection, presentation (including graphs) and analysis. • Qualitative analysis • Gravimetric analysis • Acid base titrations • Titration with iodine • Complexometric titrations • Precipitation titrations • Protein colour test

Indicative Bibliography:
Essential reading
Dean, J.R., et al. (2011), Practical Skills in Chemistry. 2nd ed. Harlow: Pearson
Other indicative reading
Langford, R. et al. (2010), Practical Skills in Forensic Science. 2nd ed. Harlow: Pearson

